CorePsych

PATIENT INFORMATION

Child/Adolescent Intake

5029 Corporate Woods Dr., Ste. 250, Virginia Beach VA 23462 757.671.1776 FX: 757.473.3768

Send Documents, Make Appointments Here: http://www.corepsych.com/appointments

Patient's Name:			SS#	-	-	Sex: Male Female
Date of Birth:	Age:	Residing with who	om			
Home Address:						
Home Phone: ()_						
School:		Yr/Grade in S	chool	Scho	ol Phone:	: ()
School Address:						
Parents E-mail Address:			Fax	: ()	
Do parents have an agreeme	nt on this evalu	ation?				
RESPONSIBLE PARTY I	NFORMATIO	N: Mother	Father_		F	Relation
Responsible Party:			SS#	_	-	Date of Birth:
Home Address:						
Employer:			Work Phone	e: ()
Employer Address:			I	Oriver's	License	No.:
Marital Status: ☐ Single ☐] Married []	Separated Divorce	d 🗌 Widow	ved		
Spouse's Name:			SS#	-		Date of Birth:
Spouse's Employer:		Ado	dress:			
reimbursement. Patients/Response	onsible Parties are ents may be made	responsible for all charg by cash or personal chec	es. ek, (in office vi	isit) or c	redit card	submitted to insurance carriers for (MasterCard or Visa). Patients are
FEES CHARGED: The fees continue amount of time stime taken to write reports or continue and the state of the	scheduled/charged	d by our physicians is for	re based on the a half session	amount (30 min	t of time so nutes in ler	cheduled for dealing with patient issue ngth). In addition, patients are charged
						for scheduled appointments be received telled appointments that do not follow
I have read and unders	stand the abo	ve stated policies o	of CorePsy	ch.		
Signature of Respon	nsible Part	y (required):				

CorePsych Child/Teen Intake Questionnaire

Parents: in order for us to be able to fully evaluate your child or adolescent, we request that you fill out the following intake form and questionnaires (as they pertain to your child) to the best of your ability. We realize that there is a lot of information and you may not remember or have access to all of it; do the best you can. If there is information that you do not want in your child's medical chart, it is reasonable to refrain from entering it here. Thank you!

REFERRAL SOURCE	
Referral Source	
Referral Address	Phone
Do we have your permission to release info Yes No Do we have your permiss arises? Yes No	Phone
MAIN PURPOSE OF THE CONSULTA	ATION (Please give a brief summary of the main problems)
WHY DID YOU SEEK THE EVALUAT What do you want this clinic to do for your	

PRIOR PSYCHIATRIC MEDICATIONS (Please list all medications taken alone and all medications taken in combination; including dosages, effectiveness and any side-effects.)

Date Taken	Medication Individual or Combinations Dosage(s) and time(s) taken per day	Effectiveness	Side-Effects/Problems
Ex: 2/2000-5/2004	• Ritalin 5 mg BID • Prozac 10mg QAM	Example Improved concentration in morning, still moody	Example Felt very unfocused in evening; hyperactive in evenings; dry mouth

	TTEMPTS TO CORRECT PROBLEMS lude contact with other professionals and tytions.)	
	L HISTORY edical problems/medications:	
Past medical	al problems/medications:	
Other docto	ors/clinics seen regularly:	
	head trauma? (describe):	
Ever any se Any period	eizures or seizure like activity?ls of spaciness or confusion?	

Father's alcohol/drug use history	
	ا ما ما ما
things such as alcohol/drug abuse depression enviets spicide etterants resultionis in the suite of the suite is the suite of the suite	izotional
things such as alcohol/drug abuse, depression, anxiety, suicide attempts, psychiatric hospital	
(specify)	
(If Applicable)	
Step or Adopted Mother's History (indicate which): age outside work	
School: highest grade completed	
Learning problems (specify)	
Behavior problems (specify)	
Marriages	
Medical Problems	
Childhood atmosphere (family position, abuse, illnesses, etc)	
Has step-mother ever sought psychiatric treatment? Yes No	
If yes, for what purpose?	
Step or adopted mother's alcohol/drug use history	
Step or Adopted Father's History (indicate which): age outside work	
School: highest grade completed	_
Learning problems (specify)	
Learning problems (specify) Behavior problems (specify)	
Marriages	
Medical Problems	
Childhood atmosphere (family position, abuse, illnesses, etc)	
Has step-father ever sought psychiatric treatment? Yes No	
If yes, for what purpose?	
Step or adopted father's alcohol/drug use history	
Siblings (names, ages, problems, strengths, relationship to patient)	
CHILD'S DEVELOPMENTAL HISTORY	
Prenatal events:	
Parents' attitude toward pregnancy	
Parents' attitude toward pregnancy	1 1 1
Pregnancy complications (bleeding, excess vomiting, medication, infections, x-rays, smoking	g, alcohol
etc	
Birth and Postnatal period:	
Birth weight Length Labor duration Delivery: vaginal C section Probl	lems
Birth weight Length Labor duration Delivery: vaginal C section Problem APGAR scores (if known) Any jaundice? Yes No Time in hospital	
Complications?	

Primary caretaker for child, first year thereafter
Feeding history: breast vs bottle age weaned Food allergies Current eating problems
Sleep behavior: sleepwalking, nightmares, recurrent dreams, current problems (getting up, going to bed)
Separations from mother and/or father: age, duration, reaction to
Toilet training: age reached bowel control: day night bladder control: day night methods used ease current function
Sexual development: gender identityany problems
Physical/Sexual Abuse:
Motor development: (please write in age, parentheses are approximate normal limits) rolls over (3-5m) sit without support (5-7m) crawls (5-8) walks well (11-16m) runs well (2y) rides tricycle (3y) throws ball overhand (4y) current level of activity fine and gross motor coordination compared to peers
Language development: (please write in age, parentheses are approximate normal limits) several words besides dada, mama (1y) name several objects-ball, cup (15m) 3 words togethersubject, verb, object (24m) vocabulary articulation compared to peers any current problems
Social development: (please write in age, parentheses are approximate normal limits) smile (2m) shy with strangers (6-10m) separates from mother easily (2-3y) cooperative play with others (4y) quality of attachment to mother quality of attachment to father relationships to family members early peer interactions current peer interactions special interests/hobbies special interests/hobbies special speci
Behavioral/Discipline: compliance vs non-compliance lying/stealing rule breaking methods of discipline other problems
Emotional development: early temperament current personality fears/phobias habits
special objects (blankets, dolls, etc.) ability to express of feelings
Drug/Alcohol History:

School History: current grade	school contact
number of schools attended	average grades
homework problems	
specific learning disabilities	
strengths	
what have teachers said about the child	<u> </u>
Please bring school report cards and a	any state, national or special testing that has been performed.
Overall Strengths as viewed by pa	rents
overall strengths as viewed by pa	
Organial Strongths as viewed by th	a abild/tage
Overall Strengths as viewed by the	e chia/teen

Child/Teen General Symptom Checklist Used with permission: Copyright 1997 Daniel G. Amen, MD

Parents please rate your child or teen on each of the symptoms listed below using the following scale. If possible, to give us the most complete picture, have the child or teen rate him/herself as well. For young children it may not be practical to have them fill out the questionnaire. Use your best judgment and do the best you can.

0		1	2	3	4	NA				
Never		Rarely	Occasionally	Frequently	Very Frequently	Not Applicable/Not Known				
Ch/Tn	Darant									
CII/ I II	/Tn Parent 1. Feeling depressed or being in a sad mood 2. Not having as much interest in things that are usually fun 3. Experiencing a significant change in weight or appetite 4. Having recurrent thoughts of death or suicide									
	 5. Experiencing sleep changes, such as a lack of sleep or a marked increase in sleep Having feelings of low energy or tiredness 									
			eelings of being wor		opeless or guilty					
		, ,	lone or being social	ly withdrawn						
			ing made to cry	_						
			bad or negative tho							
			eriods of an elevated							
			eriods of a very high							
		• •	eriods of decreased		_					
		_		• .	ssure to keep talking om one subject to an	other				
			sily distracted by irre		one subject to and	other				
		_	marked increase in	•						
		•	cing cyclic periods of	•	violent behavior					
					ly anxious or nervou	S				
			eriods of trouble bre							
			eriods of feeling diz							
	22	. Having p	eriods of heart poun	ding, fast heart ra	ite or chest pain					
	23. Having periods of trembling, shaking or sweating									
					/trouble, or choking					
			n intense fear of dying							
		_	confidence in one's	abilities						
			lots of reassurance							
			to be perfect	_						
			earful and/or anxiou	S						
		Being shy	sily embarrassed							
			nsitive to criticism							
				othing						
			Siting fingernails or chews clothing Legularly refusing to go to school							
					ther children or adult	rs.				
						specific animals, etc.). Please list:				
				<u>-</u>						
						ose to whom you're attached.				
					or images that you tr					
					ghts, or having the sa	ame thought over and over				
	40	. Experienc	cing excessive or ser	nseless worrying						
	41.	. Others co	omplaining that you	worry too much o	or get "stuck" on the	same thoughts				

 42. Having compulsive behaviors that you must do or else you feel very anxious, such as excessive hand
washing, cleaning, checking locks, or counting or spelling
 43. Needing to have things done a certain way or else you become very upset
 44. Experiencing recurrent and upsetting thoughts of a past traumatic event (molestation [sexually
inappropriate touching], an accident, a fire, etc.). Please list:
 45. Experiencing recurrent distressing dreams of a past upsetting event
 46. Having a sense of reliving a past upsetting event
 47. Spending effort avoiding thoughts or feelings related to a past trauma
 48. Feeling that your future is shortened
 49. Being quick to startle
 50. Feeling like you're always watching for bad things to happen
 51. Refusing to maintain body weight above a level that most people consider healthy
 52. Intensely fearing gaining weight or becoming fat even though underweight
 53. Having feelings of being fat, even though you're underweight
 54. Experiencing recurrent episodes of eating large amounts of food
 55. Feeling a lack of control over eating behavior
 56. Engaging in activities to eliminate excess food, such as self-induced vomiting, laxatives,
strict dieting, or strenuous exercise
 57. Being over-concerned with body shape and weight
 58. Experiencing involuntary physical movements and/or motor tics (such as eye blinking, shoulder
shrugging, head jerking or picking). How long have motor tics been present? How
often?
Please describe:
 59. Experiencing involuntary vocal sounds and/or verbal tics (such as coughing, puffing, blowing, whistling
swearing). How long have verbal tics been present? How often?
Please describe:
 60. Behaving in a repetitive, seemingly driven motor manner (e.g., hand-shaking or waving, body-rocking,
head-banging, mouthing of objects, self-biting, picking at skin or bodily orifices, hitting own body) that
interferes with normal activities or results in self-inflicted bodily injury that requires medical treatment
(or would result in an injury if preventive measures were not used).
 61. Eliminating feces in inappropriate places (e.g., clothing or floor).
 62. Bed wetting. If present, how often?
 63. Being unable to speak in specific social situations (in which there is an expectation for speaking, e.g.,
at school) despite speaking in other situations.
 64. Experiencing delusional or bizarre thoughts (thoughts you know others would think are false)
 65. Experiencing visual hallucinations, seeing objects or images are not really present
 66. Hearing voices that are not really present
 67. Behaving in an odd manner
 68. Having poor personal hygiene and/or grooming
 69. Being in an inappropriate mood for a given situation (e.g., laughing at sad events)
 70. Frequently feeling that someone or something is out to hurt you
 71. Having problems with social relatedness before the age of 5, either by failing to respond appropriately
to others or becoming indiscriminately attached to others
 72. Having multiple changes in caregivers before the age of 5
 73. Stealing behavior
 74. Bullying, threatening, or intimidating others
 75. Initiating physical fights
 76. Being cruel to animals
 77. Forcing others into things they do not want to do (sexually or criminally)
 78. Setting fires
 79. Being destructive to property
 80. Breaking another person's home, school, car, or place of business
 81. Lying behavior
 82. Staying out at night despite parental prohibitions

83. Running away overnight
 84. Cutting school (truancy)
 85. Not seeming sorry for hurting others
86. Behaving in a negative, hostile, or defiant way
87. Losing temper
88. Arguing with adults
89. Actively defying or refusing to comply with adults' requests or rules
90. Annoying people deliberately
91. Blaming others for own mistakes and/or misbehavior
92. Being touchy or easily annoyed by others
 93. Being angry and/or resentful
 94. Behaving spitefully or vindictively
 95. Having an impairment in communication as manifested by at least one of the following (please circle all that apply):
• A delay in, or total lack of, the development of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime)
 In individuals with adequate speech, a marked impairment in the ability to initiate or sustain a conversation with others
A repetitive use of language or odd language
A lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level
96. Having an impairment in social interaction, with at least two of the following (please circle all that
 apply):
• A marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial
expression, body postures, and gestures to regulate social interaction
A failure to develop peer relationships appropriate to developmental level
• A lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a lack of showing, bringing, or pointing out objects of interest)
A lack of social or emotional reciprocity
 97. Showing repetitive patterns of behavior, interests, and activities, as manifested by at least one of following (please circle all that apply):
 A preoccupation with an area of that is abnormal either in intensity or focus
A rigid adherence to specific, nonfunctional routines or rituals
 Any repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body
movements)
 A persistent preoccupation with parts of objects
 98. Stuttering
 99. Feeling tired during the day
 100. Feeling cold when others feel fine or they are warm
 101. Often feeling warm when others feel fine or they are cold
 102. Having problems with brittle or dry hair
 103. Having problems with dry skin
 104. Having problems with sweating
 105. Having problems with chronic anxiety or tension

Child/Teen Brain System Checklist Used with permission: Copyright 1997 Daniel G. Amen, MD

Please rate your child/teen on each of the symptoms listed below using the following scale. If practical and/or possible, to give us the most complete picture, have the child/teen (Ch/Teen) rate himself or herself. Please list who filled this

out						
0 Never		1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	NA Not Applicable/Not
TVCVCI		Raiciy	Occasionany	requently	very rrequentry	Not Applicable/Not
	Parent					
	1.		ve close attention to			
		_	_	on in routine situat	tions (e.g., homework,	chores, paperwork)
		Having trou	_			
		Failing to fin				
					s a backpack, room, de	
				ctant to engage in	tasks that require susta	ined mental effort
		Losing thing				
		Being easily				
		Being forget				
			r planning skills	thinlein a		
	$\frac{11}{12}$		lear goals or forward	-		
	12.		fficulty expressing feat fficulty expressing en	-		
	¹³ .		ing excessive daydrea			
	——14. 15.	Feeling bo		anning		
	-16.		athetic or unmotivate	·d		
	-17.		ed, sluggish or slow i			
	18.		acey or "in a fog"	ino vinig		
	19.		lgety, restless or troul	ble sitting still		
	20.				where remaining seated	is expected
	21.				ons in which it is inappr	
	22.		fficulty playing quietl		11	1
	23.		ays "on the go" or act		oy a motor"	
	24.	Talking ex		C		
	25.	Blurting o	ut answers before que	estions have been	completed	
	<u></u> 26.	Having dif	fficulty waiting for tu	rn		
	27.	Interruptin	ng or intruding on oth	ers (e.g., butting in	nto conversations or ga	mes)
	28.		impulsively (saying o		thout thinking first)	
	29.		excessively or sensel			
	30.		set when things do no			
	31.		set when things are o			
	32.		be oppositional or a			
	33.		have repetitive nega			
	34.	-	-	naviors (i.e., things	s you feel you <i>must</i> do)	
	$-\frac{35}{26}$		disliking change			
	36.		hold grudges	C 1:	1.	
	37.		ouble shifting attentio			
	38.	-	ouble shifting behavio		(
	${40}^{39}$.	-	fficulties seeing optio		to other	
	40.41.		hold on to own opin		ether or not it is good	
	42.				e becoming very upset	
	42.		nplaining that you wo		occoming very upset	
	43 .		say no without first		e question	
	—— 11.		predict fear	anniking about the	4400000	
			ing frequent feelings	of sadness		

Known

 47.	Having feelings of moodiness
48.	Having feelings of negativity
49.	Having low energy
50.	Being irritable
51.	Having a decreased interest in other people
 52.	Having a decreased interest in things that are usually fun or pleasurable
 53.	Having feelings of hopelessness about the future
 54.	Having feelings of helplessness or powerlessness
55.	Feeling dissatisfied or bored
 56.	Feeling excessive guilt
 57.	Having suicidal feelings
	Having crying spells
 <u></u> 59.	Having lowered interest in things that are usually considered fun
 60.	Experiencing sleep changes (too much or too little)
 61.	Experiencing appetite changes (too much or too little)
 62.	Having chronic low self-esteem
 ——63.	Having a negative sensitivity to smells/odors
 —64.	Frequently feeling nervous or anxious
 —65.	Experiencing panic attacks
 ——66.	Symptoms of heightened muscle tension (such as headaches, sore muscles, hand tremors, etc.)
 ——67.	Experiencing periods of a pounding heart, a rapid heart rate, or chest pain
 $\frac{68}{68}$.	Experiencing periods of troubled breathing or feeling smothered
 69.	Experiencing periods of dizziness, faintness, or feeling unsteady on your feet
 —— ^{09.}	
 	Feeling nausea or having an upset stomach
 71.	Experiencing periods of sweating, hot flashes, or cold flashes
 72.	Tending to predict the worst
 73.	Having a fear of dying or doing something crazy
 74.	Avoiding places for fear of having an anxiety attack
 75.	Avoiding conflict
	Excessively fearing being judged or scrutinized by others
 77.	Having persistent phobias
 	Having low motivation
 79.	Having excessive motivation
 80.	Experiencing tics (either motor or vocal)
 81.	Having poor handwriting
 82.	Being quick to startle
 83.	Having a tendency to freeze in anxiety-provoking situations
 84.	Lacking confidence in own abilities
 	Feeling shy or timid
 86.	Being easily embarrassed
 87.	Being sensitive to criticism
 88.	Biting fingernails or picking at skin
 89.	Having a short fuse or experiencing periods of extreme irritability
 90.	Having periods of rage with little provocation
 91.	Often misinterpreting comments as negative when they are not
 92.	Finding that own irritability tends to build, then explodes, then recedes, often being tired after a rage
 93.	Having periods of spaciness and/or confusion
 94.	Experiencing periods of panic and/or fear for no specific reason
 95.	Experiencing visual and/or auditory changes, such as seeing shadows or hearing muffled sounds
<u></u> 96.	Having frequent periods of deja vu (that is, feelings of having already been somewhere you've never been)
<u> </u>	Being sensitive or mildly paranoid
<u> </u>	Experiencing headaches or abdominal pain of uncertain origin
<u> </u>	Having a history of a head injury or family history of violence or explosiveness
 	Having dark thoughts, ones that may involve suicidal or homicidal thoughts
	Experiencing periods of forgetfulness or memory problems

Child/Teen Learning Disability Questionnaire

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Please have the child or teen rate themselves on each of the symptoms listed below using the following scale. If there are questions not appropriate to age put NA. Also, please have another person who knows the child/teen well (such as a parent, tutor or teacher) rate the child/teen as well. List other person 0 1 4 NA Never Rarely Occasionally Frequently Very Frequently Not Applicable/Not Known Ch/Teen Parent/Other Reading _ 1. I am a poor reader. ____ 2. I do not like reading. 3. I make mistakes when reading like skipping words or lines. 4. I read the same line twice. 5. I have problems remembering what I read even though I have read all the words. 6. I reverse letters when I read (such as b/d, p/q). 7. I switch letters in words when reading (such as god and dog). ____ 8. My eyes hurt or water when I read. 9. Words tend to blur when I read. 10. Words tend to move around the page when I read. 11. When reading I have difficulty understanding the main idea or identifying important details from a story. Writing 12. I have "messy" handwriting. 13. My work tends to be messy. 14. I prefer print rather than writing in cursive. ____ 15. My letters run into each other or there is no space between words. 16. I have trouble staying within lines. ____17. I have problems with grammar or punctuation. 18. I am a poor speller. 19. I have trouble copying off the board or from a page in a book. 20. I have trouble getting thoughts from my brain to the paper. 21. I can tell a story but cannot write it. **Body Awareness/ Spatial Relationships** 22. I have trouble with knowing my left from my right. 23. I have trouble keeping things within columns or coloring within lines. 24. I tend to be clumsy, uncoordinated. 25. I have difficulty with eye hand coordination. 26. I have difficulty with concepts such as up, down, over or under. 27. I tend to bump into things when walking. Oral Expressive language 28. I have difficulty expressing myself in words. 29. I have trouble finding the right word to say in conversations. 30. I have trouble talking around a subject or getting to the point in conversations. Receptive language 31. I have trouble keeping up or understanding what is being said in conversations. 32. I tend to misunderstand people and give the wrong answers in conversations. 33. I have trouble understanding directions people tell me. 34. I have trouble telling the direction sound is coming from. 35. I have trouble filtering out background noises.

<u>Math</u>	
	36. I am poor at basic math skills for my age (adding, subtracting, multiplying and dividing)
	37. I makes "careless mistakes" in math.
	38. I tend to switch numbers around.
	39. I have difficulty with word problems.
Sequenci	
	40. I have trouble getting everything in the right order when I speak.
	41. I have trouble telling time.
	42. I have trouble using the alphabet in order.
	43. I have trouble saying the months of the year in order.
A.T	
Abstract	<u>ion</u> 44. I have trouble understanding jokes people tell me.
	45. I tend to take things too literally.
Organiza	ation
	46. My notebook/paperwork is messy or disorganized.
	47. My room is messy.
	48. I tend to shove everything into my backpack, desk or closet.
	49. I have multiple piles around my room.
	50. I have trouble planning my time.
	51. I am frequently late or in a hurry.
	52. I often do not write down assignments or tasks and end up forgetting what to do.
Memory	
	53. I have trouble with my memory.
	54. I remember things from long ago but not recent events.
	55. It is hard for me to memorize things for school or work.
	56. I know something one day but do not remember it to the next.
	57. I forget what I am going to say right in the middle of saying it.
	58. I have trouble following directions that have more than one or two steps.
	38. I have trouble following directions that have more than one of two steps.
Social Sk	tills
	59. I have few or no friends.
	60. I have trouble reading body language or facial expressions of others.
	61. My feelings are often or easily hurt.
	62. I tend to get into trouble with friends, teachers, parents or bosses.
	63. I feel uncomfortable around people I do not know well.
	64. I am teased by others.
	65. Friends do not call and ask me to do things with them.
	66. I do not get together with others outside of school or work.
Scotopic	Sensitivity
	67. I am light sensitive. Bothered by glare, sunlight, headlights or streetlights.
	68. I become tired, experience headaches, mood changes, feel restless or an inability to stay focused with bright or
	fluorescent lights.
	69. I have trouble reading words that are on white, glossy paper.
	70. When reading words or letters shift, shake, blur, move, run together, disappear or become difficult to perceive.
	71. I feel tense, tired, sleepy, or even get headaches with reading
	72. I have problems judging distance and have difficulty with such things as escalators, stairs, ball sports, or driving
Concern	Integration Issues
Bensury.	Integration Issues 72. I soom to be more sensitive to the environment then others
	73. I seem to be more sensitive to the environment than others.
	74. I am more sensitive to noise than others.
	75. I am particularly sensitive to touch or very sensitive to certain clothing or tags on the clothing.
	76. I have unusual sensitivity to certain smells.
	77. I have unusual sensitivity to light.
	78. I am sensitive to movement or craves spinning activities?
	79. I tend to be clumsy or accident prone.
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Mother's Brain System Checklist Used with permission: Copyright 1997 Daniel G. Amen, MD

This form should be filled out by the biological or adopted mother on herself, if possible. If it is not possible please have it filled out by someone who knows her well. Please rate yourself on each of the symptoms listed below using the following scale. If possible have the father or other person who knows the biological mother rate her as well. Please list who filled this

0 Never		1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	NA Not Applicable/Not Known		
		•	•			••		
Other	Mother							
	1.	Failing to g	give close attention	to details or ma	kes careless mistakes	S		
	2.	Having tro	uble sustaining atte	ention in routine	situations (e.g., hom	ework, chores, paperwork)		
	3.	Having tro	uble listening					
	4.	Failing to f	finish things					
	5.	Having po	or organization for	time or space (so	uch as a backpack, ro	oom, desk, paperwork)		
	6.	Avoiding,	disliking, or being	reluctant to enga	ige in tasks that requi	ire sustained mental effort		
	7.	Losing thir	ngs					
	8.	Being easi	Being easily distracted					
	9.	Being forg	etful					
	10.	Having poo	Having poor planning skills					
	11.	Lacking cl	ear goals or forwai	d thinking				
	12.	Having dif	ficulty expressing	feelings				
	13.	Having dif	ficulty expressing	empathy for othe	ers			
	14.	Experienci	ng excessive dayd	reaming				
	15.	Feeling bo	red					
	16.	Feeling ap	athetic or unmotiva	ated				
	17.	Feeling tire	ed, sluggish or slov	w moving				
	18.	Feeling spa	acey or "in a fog"					
	19.	Feeling fid	lgety, restless or tro	ouble sitting still				
	20	Having dif	ficulty remaining s	seated in situation	ns where remaining s	seated is expected		
	21.	Running al	Running about or climbing excessively in situations in which it is inappropriate					
	22	Having dif	ficulty playing am	etly				
	23.	Being alwa	avs "on the go" or a	acting as if "drive	en by a motor"			
	24.	Talking ex	cessively					
	25.	Blurting of	at answers before o	questions have be	een completed			
	26.	Having difficulty waiting for turn						
	27	Interruptin	g or intruding on o	thers (e.g., buttir	ng into conversations	or games)		
	28.	Behaving i	mpulsively (saying	g or doing things	without thinking firs	st)		
	29.	Worrying	excessively or sens	selessly				
			set when things do		<i>I</i>			
	51.		set when things are					
	32.	Tending to	be oppositional or	argumentative				
			have repetitive ne					
				pehaviors (i.e., th	ings you feel you mi	<i>ıst</i> do)		
			lisliking change					
			hold grudges					
			uble shifting attent					
			uble shifting behav					
			ficulties seeing op					
	40.		hold on to own op					
	41.				whether or not it is g			
					else becoming very	upset		
	43.		nplaining that you					
			say no without fir	st thinking about	the question			
	45.	Tending to	predict fear					

	Experiencing frequent feelings of sadness
 47.	Having feelings of moodiness
48.	Having feelings of negativity
49.	Having low energy
50.	Being irritable
	Having a decreased interest in other people
 	Having a decreased interest in things that are usually fun or pleasurable
 	Having feelings of hopelessness about the future
	Having feelings of helplessness or powerlessness
 	Feeling dissatisfied or bored
 	Feeling excessive guilt
 	Having suicidal feelings
	Having crying spells
 	Having lowered interest in things that are usually considered fun
	Experiencing sleep changes (too much or too little)
	Experiencing appetite changes (too much or too little)
	Having chronic low self-esteem
	Having a negative sensitivity to smells/odors
	Frequently feeling nervous or anxious
	Experiencing panic attacks
	Symptoms of heightened muscle tension (such as headaches, sore muscles, hand tremors, etc.)
	Experiencing periods of a pounding heart, a rapid heart rate, or chest pain
 68.	Experiencing periods of troubled breathing or feeling smothered
 69.	Experiencing periods of dizziness, faintness, or feeling unsteady on your feet
70.	Feeling nausea or having an upset stomach
	Experiencing periods of sweating, hot flashes, or cold flashes
	Tending to predict the worst
	Having a fear of dying or doing something crazy
 	Avoiding places for fear of having an anxiety attack
	Avoiding conflict
	Excessively fearing being judged or scrutinized by others
	Having persistent phobias
	Having low motivation
 	Having excessive motivation
	Experiencing tics (either motor or vocal)
	Having poor handwriting
	Being quick to startle
 83.	
 	Having a tendency to freeze in anxiety-provoking situations
	Lacking confidence in own abilities
 $-\frac{85}{96}$	Feeling shy or timid
	Being easily embarrassed
 _87.	Being sensitive to criticism
 88.	Biting fingernails or picking at skin
 _89.	Having a short fuse or experiencing periods of extreme irritability
 90.	Having periods of rage with little provocation
 91.	Often misinterpreting comments as negative when they are not
 92.	Finding that own irritability tends to build, then explodes, then recedes, often being tired after a rage
 93.	Having periods of spaciness and/or confusion
 94.	Experiencing periods of panic and/or fear for no specific reason
 95.	Experiencing visual and/or auditory changes, such as seeing shadows or hearing muffled sounds
<u> 9</u> 6.	Having frequent periods of <i>deja vu</i> (that is, feelings of being somewhere you have never been)
97.	Being sensitive or mildly paranoid
 98.	Experiencing headaches or abdominal pain of uncertain origin
 99.	Having a history of a head injury or family history of violence or explosiveness
	Having dark thoughts, ones that may involve suicidal or homicidal thoughts
	Experiencing periods of forgetfulness or memory problems
 	1

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This form should be filled out by the biological or adopted father on himself, if possible. If it is not possible please have it filled out by someone who knows him well. Please rate yourself on each of the symptoms listed below using the following scale. If possible have the mother or other person who knows the biological father rate him as well. Please list who filled this

0 Never		1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	NA Not Applicable/Not Known			
140 001		Raiciy	Occusionany	requentry	very r requently	Tvot Applicable, Ivot Kilowii			
Other	Father								
		Failing to	give close attention	n to details or ma	kes careless mistake	S			
	2.	Having tro	ouble sustaining att	ention in routine	situations (e.g., hom	nework, chores, paperwork)			
	3.	Having tro	Having trouble sustaining attention in routine situations (e.g., homework, chores, paperwork) Having trouble listening						
	4.	Failing to	finish things						
	5.	Having po	Failing to give close attention to details or makes careless mistakes Having trouble sustaining attention in routine situations (e.g., homework, chores, paperwork) Having trouble listening Failing to finish things Having poor organization for time or space (such as a backpack, room, desk, paperwork) Avoiding, disliking, or being reluctant to engage in tasks that require sustained mental effort Losing things Being easily distracted Being forgetful Having poor planning skills Lacking clear goals or forward thinking Having difficulty expressing feelings Having difficulty expressing empathy for others						
	6.	Avoiding,	Avoiding, disliking, or being reluctant to engage in tasks that require sustained mental effort						
	7.	Losing thi	Losing things						
	8.	Being easi	Being easily distracted						
	—— ^{9.}	Being forg	Geing forgetful						
	${11}^{10}$.	Having po	Iaving poor planning skills						
	11.	Lacking C	Lacking clear goals or forward thinking						
	₁₂ .	Having di	fficulty expressing	amnathy for othe	arc				
	13.	Experienc	ing excessive dayd	reaming	.15				
	15	Feeling be	ored	reaming					
	16.	Feeling ar	oathetic or unmotiva	ated					
	<u> </u>	7 Feeling tired sluggish or slow moving							
	18.	Feeling sp	pacey or "in a fog"	<i>8</i>					
	— 19.	Having difficulty expressing feelings Having difficulty expressing empathy for others Experiencing excessive daydreaming Feeling bored Feeling apathetic or unmotivated Feeling tired, sluggish or slow moving Feeling spacey or "in a fog" Feeling fidgety, restless or trouble sitting still Having difficulty remaining seated in situations where remaining seated is expected Running about or climbing excessively in situations in which it is inappropriate Having difficulty playing quietly Being always "on the go" or acting as if "driven by a motor" Talking excessively Blurting out answers before questions have been completed Having difficulty waiting for turn							
	20.								
	21.	Running about or climbing excessively in situations in which it is inappropriate							
	22.	Having difficulty playing quietly							
	23.	Being always "on the go" or acting as if "driven by a motor"							
	24.	Talking excessively							
	25.	Blurting out answers before questions have been completed							
		Interrupting or intruding on others (e.g., butting into conversations or games)							
		Behaving impulsively (saying or doing things without thinking first) Worrying excessively or senselessly							
		. Worrying excessivery or senselessiy . Getting upset when things do not go your way							
			oset when things are		1				
			o be oppositional or						
	——32. 33.		o have repetitive ne						
					ings you feel you m	ust do)			
	35.		disliking change	(1.0., 0	85) 0 4 1001) 0 4				
			o hold grudges						
			ouble shifting attent	tion from subject	to subject				
	38.	Having tro	ouble shifting behav	vior from task to	task				
	<u></u> 39.	Having di	fficulties seeing op	tions in situation	S				
	40.	Tending to	o hold on to own op	oinion and not lis	ten to others				
	41.				whether or not it is §				
	42.				else becoming very	upset			
	43.		mplaining that you						
	44.	Tending to	o say no without fir	st thinking about	the question				

45.	Tending to predict fear
46.	Experiencing frequent feelings of sadness
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49.	Having low energy
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52.	Having a decreased interest in things that are usually fun or pleasurable
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54.	Having feelings of helplessness or powerlessness
55.	Feeling dissatisfied or bored
56.	Feeling excessive guilt
57.	Having suicidal feelings
58.	Having crying spells
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60.	Experiencing sleep changes (too much or too little)
61.	Experiencing appetite changes (too much or too little)
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64.	Frequently feeling nervous or anxious
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71.	Experiencing periods of sweating, hot flashes, or cold flashes
72.	Tending to predict the worst
73.	Having a fear of dying or doing something crazy
74.	Avoiding places for fear of having an anxiety attack
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	Being quick to startle Having a tendency to freeze in anxiety-provoking situations
83.	Lacking confidence in own abilities
85.	Feeling shy or timid
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	Being sensitive to criticism
	Biting fingernails or picking at skin
	Having a short fuse or experiencing periods of extreme irritability
90.	Having periods of rage with little provocation
91.	Often misinterpreting comments as negative when they are not
92.	Finding that own irritability tends to build, then explodes, then recedes, often being tired after a rage
93.	Having periods of spaciness and/or confusion
94.	Experiencing periods of panic and/or fear for no specific reason
95.	Experiencing visual and/or auditory changes, such as seeing shadows or hearing muffled sounds
<u> </u>	Having frequent periods of <i>deja vu</i> (that is, feelings of being somewhere you have never been)
97.	Being sensitive or mildly paranoid
98.	Experiencing headaches or abdominal pain of uncertain origin
99.	Having a history of a head injury or family history of violence or explosiveness
	Having dark thoughts, ones that may involve suicidal or homicidal thoughts
101.	Experiencing periods of forgetfulness or memory problems